

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17780
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17780
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17780

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	100%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17780		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 7.34%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All children will have access to at least 60 active minutes per day at school and will have experienced a range of activities that contribute to this. Physical disability will provide no barrier to activity and experiencing success in PE.		One day's input from Skipping School and new ropes to build enthusiasm for skipping. Participation in large activities such as 10-day Active Travel Challenge and School Games Week. Y5 class trained as KS1 Sports Leaders through Links SSP and delivering play sessions every lunchtime. Additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum. Additional PE session for children in the Hive tailored to meet their needs.		£1305.85	Children are seen skipping every day in school and enjoyed participating at this year's Sheffield Skipathon. Children are very active and enjoy their play; a variety of different activities can be seen around school at playtimes. Student leadership is growing, with Y5 children confidently engaging KS1 children in play. All children have had Children who would otherwise have struggled to access school swimming have experienced success in swimming lessons.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 7.59%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Leadership time will be used for the promotion of PESSPA, including monitoring of PE and planning school sport and 60 active minutes activities.	2 hours of high-quality curriculum PE per week, per class, with skills developed leading to intra-school competition in each area, and success in inter-school competitions as below. Regular meetings and liaison with Links School Sports Partnership to maximise number of inter-school competitions attended. New equipment ordered to ensure gymnastics provision can take place.	£1348.62	All classes are engaging in intra-class and intra school games and tournaments. An increasing number of children are getting the opportunity to represent the school in inter-school competitions, with a growing level of competitive success.	Tournaments, intra- and inter-school, carefully mapped out at the beginning of the year. Make greater use of the school field and host events where possible.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Teachers to build knowledge and skills in teaching PE through opportunities to observe high-quality lessons and engage in coaching sessions	Adults freed up to observe PE sessions. Coaching and courses sourced through partnership with Links SSP	£764.63	As teachers have not had the opportunity to deliver PE on a regular basis, this has not had the desired impact yet. We aim to adapt this provision as explained in the next box.	As much of school sport is delivered through our partnership with Evo, greater opportunities for teacher to develop professionally through courses, observation and practice, with the aim of most teachers having responsibility for at least one unit of PE in the next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 45.82%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to have experienced a range of different sports and activities, with a focus on ensuring girls have equal opportunity in football.	Evo to provide daily sports clubs at lunchtime, which allow children from all year groups to access a variety of activities. Weekly girls-only football sessions, and funding for girls to access afterschool clubs provided by Billy Sharp Football Academy. Sports Day to take place at international venue (English Institute of Sport)	£8147.40	Lunchtime clubs have been very well attended and provided a variety of opportunities to experience new sports and games, and to practise skills learned in PE lessons. There has been a large increase in the number of girls playing football, most noticeable in Year 5, where almost all girls are now playing at least once a week. Sports Day was a great success,	Broaden opportunity for girls football further by engaging in the Disney Shooting Stars programme. Further broaden the number of sports available as extracurricular activities, such as flag football. Continue use of EIS as venue.

			with children active at all times and able to experience the challenge and excitement of a professional track.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				34.95%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to have the opportunity to compete in sport at a level appropriate to them, with children who have shown our school values, who have committed to giving their best in the training sessions, who have excelled, and who have worked as a team having the opportunity to represent our school at high-level competitions.	Increased access to sporting activities through Links SSP membership, with activities tailored to different levels: inspire/engage, develop/play and compete. Increased participation in sporting events through funding transport to and from events. Increased participation through paying entry fees where necessary.	£6213.50	All classes have had the opportunity to compete against other schools throughout the year, and against each other in lessons, extracurricular activities, and sports days, some of which have been led by sports leaders. There has been an exceptionally high level of interest in representing the school in high-level competitions.	Enter and compete in further tournaments. Find opportunities to celebrate success in competitions and build a reputation which children speak about and are proud of.

Signed off by	
Head Teacher:	Louise Clements
Date:	July 2023
Subject Leader:	Matthew Richardson
Date:	July 2023
Governor:	Judith Wilde
Date:	July 2023