

| | English | Maths | RE | Science | History/ Geography | Art/ D&T | PE | PSHE/ RSHE | Music | Events |
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| Autumn 1 | | Unit 1- Numbers within 100 Unit 2- Addition and subtraction of 2-digit numbers | Unit 1- Domestic Church, Beginnings | Animals: Needs and survival | Kings and Queens | Art- Explore and Draw | Taster of different activities | Community- How do we make a happy school? Who lives in my neighbourhood? Life to the Full- Module 1, unit 1 | Charanga-Model Music Curriculum: Exploring simple patterns | |
| Autumn 2 | <u>Phonics- Read Write Inc.</u> | Unit 3- Addition and subtraction word problems Unit 4- Measures: length (metres and centimetres) Unit 5- Graphs Unit 6- Multiplication and division: 2,5 and 10 | Unit 2- Baptism/ Confirmation, signs and symbols Unit 3- Advent, Preparations | Uses of everyday materials | Bonfire Night/ Great Fire of London | D&T- Sliders and Levers | Introduction to Team Games & Gymnastics | Friendships- How do we stop bullying? Online safety- online strangers Life to the Full- Module 1, unit 2, session 1 and 2 | Charanga-Model Music Curriculum: Focus on dynamics and tempo | |
| Spring 1 | <u>Dear Greenpeace / The snail and the whale/ The Great Kapok Tree</u> -Recount -Persuasion -Description -Narrative -Informative | Unit 7- Time Unit 8- Fractions Unit 9- Addition and subtraction of 2-digit numbers (regrouping and adjusting) | Unit 4- Local Church, Books Unit 5- Eucharist, Thanksgiving Unit 6- Lent/Easter, | Habitats | Seasons | Art- Exploring watercolour | Introduction to Ball Games & Dance | Family- Do families always stay the same? How should families treat each other Physical health- How do we stop getting ill?< | Charanga-Model Music Curriculum: Exploring feelings through music | |

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| | | | Opportunities | | | | | Life to the Full- Module 1, unit 2 session 3 and 4. Module 1, unit 3 session 1 | | |
| Spring 2 | | Unit 10- Money Unit 11- Faces, shapes and patterns; lines and turns | | Habitats | Journeys: Food | D&T- Healthy snack (nutrition) | | Family- When should I say no? Who owns my body? I do! Growing up- How bodies change as we get older HSBC- money matters Life to the Full- Module 1, unit 3 session 2 and 3 | Charanga- Model Music Curriculum: Inventing a musical story | SATS: May |
| Summer 1 | <u>Wolves in the walls/ the worst witch</u> -recount -persuasion -Narrative -Building tension -character study -describing a setting -instructional writing | Unit 12- Numbers within 1000 Unit 13- Measures: capacity and volume Unit 14- Measures: mass | Unit 7- Pentecost, Spread the word Unit 8- Reconciliation, Rules Unit 9- Common Good, Treasures | Protecting our environment | Our Local Heroes | Art- Stick transformation project | Mini Olympics & Summer Sports | Online safety- Fake news Mental wellbeing- Who am I? Physical health- How can I stay safe? Life to the Full- Module 1, unit 4 session 1 Module 3, unit 1 session 1 and 2 | Charanga- Model Music Curriculum: Music that makes you dance | |
| Summer 2 | - Narrative -Recount | Unit 15- exploring calculation strategies | | Plants: Bulbs and growth | Our Wonderful World | D&T- Textiles: templates and joining (soft toy) | | Community- What makes a girl or a boy? | Charanga- Model Music Curriculum: Exploring improvisation | |

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| | | Unit 16- Multiplication and division: 3 and 4 | | | | | | Families- Are all families the same? Life to the Full- Module 3, unit 2 session 1 | | |
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