



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - 98% of children participated in external sports events in a wide variety of sports in 2018/2019 school year, taking the chance to represent their school in against other schools within the community. - On track before lockdown for 100% of children to be given the opportunity to take part in at least one external sporting event/activity during the school year 2019-2020 	<ul style="list-style-type: none"> - Increase the participation of attendance to after school clubs across the week. - Use the after school clubs to generate income

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019-2020		Total fund allocated: £		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: % 60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To give children Fundamental PE skills to help lead a healthy and sporting exercise lifestyle. Give them a positive image of what it means to be active so they can pursue sport and exercise activities outside of the school environment.	Each child to receive two hours PE per week using the new PE curriculum. The children encouraged to take part in OPAL play time activities with the emphasis to create new and active games. Maintain wake up shake up programme completed before the everyday at school.	10000	PE Physical Assessment document completed to coincide with curriculum map.	Develop the PE Curriculum further, with scheme of works for a variety of game types. Set up leaders at dinner times to create games and activities for other children.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Encourage high achievers to become role models and sport activators for the schools to encourage active breaktimes and become mentors to young children.</p> <p>PE and Sport specific celebration assemblies to encourage a health lifestyle and positive image of PE and its impact across school.</p> <p>Encourage children to take part in the after-school clubs and join external clubs to maintain and develop new PE skills.</p>	<ul style="list-style-type: none"> - Train the Year 5's up to complete the PlayMaker Leadership awards. - Arrange 3 PE and Sport Celebration assemblies per academic year to boost the profile of PE across the whole school. - Create a PE and Sports board to encourage children to read and sporting activities that are happening around school, as well as celebrating the school sporting success stories. 	<p>10000</p>	<p>School leaders to be used at break times, monitor the numbers taking part.</p> <p>Document all school PE and Sport stars of the term and attached them to the sports board.</p> <p>Changing of the PE and Sports Notice Board, half termly to maintain up to date information and opportunities for the children.</p>	
--	---	--------------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 60
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the standard of PE delivery and opportunity to the children, learning from experienced qualified staff members.	<ul style="list-style-type: none"> - Provide the staff with 3 CPD PE focused sessions to enhance the knowledge and understanding of different sports and exercise taught within PE. - Monitor teaching standards through providing grows and glows assessment and reflection document to teachers and coaches. 	10000	Monitoring and lesson observations show that the quality of PE lessons is high and that engagement and enjoyment is high. The curriculum is becoming embedded and there is clear evidence of skills progression.	To look for an internal school based person to maintain and develop the quality of PE and school sport further for 2020-2021
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				% 90
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 15000	Evidence and impact:	Sustainability and suggested next steps:
To expose to the pupils the opportunities and wide range of skills that can be learnt within PE, Sport and Exercise. Allowing the children to pursue an opportunity and activity they can gain a sense of achievement from.	<ul style="list-style-type: none"> - Through a well-planned PE curriculum that incorporate a variety of sports and opportunities through attending festival events and giving the children the chance to attend inspiring venues for PE. - Offer the children opportunities to attend after school clubs that cover a wide variety of activities to increase the development of new talents and new opportunities. 		Completion of the PE assessment document to monitor the progress of the children over the academic year when completing a wide variety of skills.	After school activities need to be sustainable in order to generate enough income to pay for any future retainer role
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop the pupil's ability to compete against other schools with the correct mindset and sportsmanship and cope with the demands of pressure situations; which can be transferrable across the curricular.	<ul style="list-style-type: none"> - The pupils are invited to at least one external sporting event over the course of a year. - Taking part in the Qualitas Schools Sport Partnership at 16 events, categorized into festival and competitions. 	15000	School participation tracker completed termly, first to show participation but also to target who requires the opportunity to represent their school.	To maintain and continue this upward trajectory