

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17780
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17780
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17780

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Academic Year: 2020/21 +2021/2022		Total fund allocated: £17780		Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 8%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Pupils are able to access outdoor space and high-quality physical activity, along with high quality resources, for between 30 and 60 minutes each day, developing social skills, physical skills and reinforcing and maximising access to green space which we know has a positive impact on mental health, especially following the lockdown (s)		Play boxes for each class Re-structuring and staggering of lunchtime and playtime timetable slots to maximise space available for children		£1471	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?: 100% of pupils accessing this offer of 45 minutes + per day All classes have play boxes	
Sustainability and suggested next steps:					PE providers to deliver lunchtime activities as part of the PE and school sport offer
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 60%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Sustainability and suggested next steps:					

<p>Gold Mark Award achieved for EYFS, KS1 and KS2 by end of 2021-2022</p>	<ul style="list-style-type: none"> • 2 hours of high-quality curriculum PE per week, per class • At least 50% accessing extra-curricular sport and physical activity per week • Targeted provision for the least active, with a minimum of 15% take-up • Minimum of 8 intra-school sport competitions per year • Minimum of 6 inter-school sports competitions per year • Minimum 3 competitions with B team provided • Minimum 2 competitions with C team provided • Promotion of School Games to parents at least fortnightly • Training and engagement of wider staff • Opportunities for all children to lead through curriculum PE 	<p>£11,210</p>	<p>More children accessing extra-curricular sport and physical activity per week.</p> <p>Inter- and -intra schools competitions have raised achievement; Y5/6 won the first Girls' Catholic Cup.</p>	<p>Participation spreadsheet maintained and updated, with figures presented to FGB (Full Governing Body) in December 2021</p> <p>Meeting with the office team at the start of each half-term to map out dates for festivals, arrangement of trials/training and compiling risk assessments</p> <p>Production of a termly PE and School Sport Newsletter showcasing the offer to children and future opportunities/School Sport Twitter account set-up and used weekly</p> <p>Create a PE and School sport display board in school</p> <p>Production of a termly PE and School Sport Newsletter showcasing the offer to children and future opportunities which also gives pathways for access to clubs outside of school</p>
---	---	----------------	--	--

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>6%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

100% of teachers have subject knowledge and 'knowledge of subject' as green by July 2022	Termly CPD to staff in the form of videos/1-1 support Ensuring an exceptional, rigorous and thorough induction process for all external providers and Qualitas Coaches	£1000	Induction particularly improved knowledge of SEND and strategies.	Work towards teachers teaching PE in the next two academic years.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At least 50% (target of 90%) accessing extra-curricular sport and physical activity per week Targeted provision for the least active, with a minimum of 15% take-up Working with external providers so that every single child, again with a focus on the bottom 20% and most disadvantaged, have access to a pathway for participation through a menu of 10-15 local, community sports clubs and organisations	Bikeamentals placed into the curriculum map for 2021-2022 Swimming booked in for Y3-6 as part of whole school offer Participation spreadsheet maintained and updated, with figures presented to FGB (Full Governing Body) in December 2021 Meeting with the office team at the start of each half-term to map out dates for festivals, arrangement of trials/training and compiling risk assessments Sports Day to take place at EIS to give children the opportunity to use professional facilities.	£3437	Increasing number of children accessing extra-curricular sport as the year progresses. Skipping school had a large impact with many more children, especially in KS2 skipping regularly. Sports Day at EIS was an event that inspired and engaged all children. Feedback from children and parents was overwhelmingly positive.	Focus on underrepresented – girls' football to be a focus in 2022-23. Participate in Skipathon in 2022-23 and re-book Skipping School for Spring/Summer 2022-23. Re-book EIS for 2022-23.

	Meet with John Bell and Beth Schofield to map out the rest of the year for extra-curricular sport and plan targeted contact with pupils and families who are from disadvantaged or vulnerable families			
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			4%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All children (Reception to Year 6) have represented the school at a competition or festival throughout the school year	Participation spreadsheet maintained and updated, with figures presented to FGB (Full Governing Body) in December 2021 Meeting with the office team at the start of each half-term to map out dates for festivals, arrangement of trials/training and compiling risk assessments	£662	Inter- and -intra schools competitions have raised achievement; Y5/6 won the first Girls' Catholic Cup.
			Re-join Links SSP to participate in a greater variety of events and with more schools. Competition to be better linked to learning, with other events to give tasters/inspire/engage.

Signed off by	
Head Teacher:	Louise Clements
Date:	July 2022
Subject Leader:	Matthew Richardson
Date:	July 2022
Governor:	
Date:	