

IMPACT REPORT FOR THE PUPIL PREMIUM 2015-16

Amount of Pupil Premium funding received 2015-16

Number of pupils eligible	22
Total PP received	£26,000

Key expenditure

Area of spend	Focus	Total allocation
Staffing	Ensure QFT in every classroom. Inclusion Manager to oversee provision for PP children. Y6 after school revision sessions. Homework club staffed by teachers.	£19,000
Books to support reluctant readers for KS2 pupils	Increased engagement in reading through a wider variety of books.	£300
Attachment training for whole staff	Improve staff knowledge and understanding of attachment difficulties and effective strategies to support.	£350
Widgit on line software	To enable all teachers to easily access widgit symbols to support children's language development.	£200
Lexia reading programme (3 year license)	To support literacy development.	£3000
Financial support for residential and class trips	To enable all children to participate in residential and class trips.	£200
Training for language intervention programmes (LEAP, VIP)	To enhance and develop language skills for KS1 pupils through structured interventions.	£200
Subsidised Breakfast Club and After School Clubs	To enable all PP families to access childcare	
Fellowship programme	To support the learning outcomes for PP children in Y5	£350

2016 SATs results - KS1 attainment

READING					
	Expected or above attainment			At greater depth	
	All pupils	PP		All pupils	PP
Cohort (pupil numbers)	32	4		32	4
School %	84	100		50	50
National %	74	78		24	27
Difference	10	22		26	23

WRITING					
	Expected or above attainment			At greater depth	
	All pupils	PP		All pupils	PP
Cohort (pupil numbers)	32	4		32	4
School %	81	75		22	25
National %	65	70		13	16
Difference	16	5		9	9

MATHS					
	Expected or above attainment			At greater depth	
	All pupils	PP		All pupils	PP
Cohort (pupil numbers)	32	4		32	4
School %	84	75		38	0
National %	73	77		18	20
Difference	12	-2		20	-20

In-school comparisons:

- Those PP children achieving at the expected standard exceeded the performance of other pupils in reading.
- PP children achieving at greater depth matched all other pupils in reading, and exceeded this for writing.
- The main difference between the PP children and other pupils was in the area of maths, where there was a 9% decrease in attainment.

Comparison with national progress:

- PP children outperformed the percentage of pupils nationally achieving the expected standard in both reading and writing.
- The percentage of PP children achieving the expected standard in maths was only marginally less than the national figure (2%). However, no PP children achieved at a greater depth in maths (which is why the difference of -20 appears to be a large discrepancy).
- A higher percentage of PP children achieved greater depth in both reading and writing than other pupils nationally.

2016 SATs results - KS2 attainment

READING					
	Expected or above attainment		Average Progress	High attainment	
	All pupils	PP		All pupils	PP
Cohort (pupil numbers)	27	3	+4.33	27	3
School %	85	67		15	0
National %	66	71		19	23
Difference	20	-5		-4	-23

WRITING					
	Expected or above attainment			High attainment	
	All pupils	PP		All pupils	PP
Cohort (pupil numbers)	27	3		27	3
School %	89	67		19	0
National %	74	79		15	18
Difference	15	-12		4	-18

MATHS					
	Expected or above attainment		Average Progress	High attainment	
	All pupils	PP		All pupils	PP
Cohort (pupil numbers)	27	3	+2.00	27	3
School %	89	67		26	0
National %	70	75		17	20
Difference	19	-9		9	-20

READING, WRITING, MATHS COMBINED					
	Expected or above attainment			High attainment	
	All pupils	PP		All pupils	PP
Cohort (pupil numbers)	27	3		27	3
School %	81	33		15	0
National %	53	60		5	7
Difference	28	-26		9	-7

SPAG					
	Expected or above attainment		Average Progress	High attainment	
	All pupils	PP		All pupils	PP
Cohort (pupil numbers)	27	3	+0.1	27	3
School %	78	33		11	0
National %	72	78		22	27
Difference	5	-44		-11	-27

In-school comparisons:

- The percentage of the PP children achieving the expected standard in all areas was below that of other pupils broadly, but progress was generally high.
- Only 1 PP pupil did not achieve the expected standard for reading.
- However, it must be noted that all PP children have demonstrated progress from KS1. One PP pupil showed significant progress in reading (+10), and two PP children demonstrated significant progress with maths (+4).

Comparison with national progress:

- The percentage of PP children achieving the expected standard in reading was only marginally behind the national percentage for PP children.
- The largest discrepancy was between the percentage of children achieving the expected standard in SPAG compared to the national percentage for PP children.